



OHIO Communication Learning Standard: K-12 World Languages

COMMUNICATION Goal 1 Communicate in a Classical Language

Students read, understand and interpret Latin or Greek.

Students use orally, listen to, and write Latin or Greek as part of the language learning process.

CULTURE Goal 2 Gain Knowledge and Understanding of Greco-Roman Culture

Standard 2.1 Students demonstrate an understanding of the perspectives of Greek or Roman culture as revealed in the practices of the Greeks or Romans.

Standard 2.2 Students demonstrate an understanding of the perspectives of Greek or Roman culture as revealed in the products of the Greeks or Romans.

Novice-High Proficiency Range: Communication

Students read, understand, and interpret Latin or Greek.

Progress Indicators Beginning

- Students read words, phrases, and simple sentences and associate them with pictures, and/or other words, phrases and simple sentences.
- Students demonstrate reading comprehension by answering simple questions in Latin, Greek, or English about short passages of Latin or Greek.
- Students demonstrate a knowledge of vocabulary, basic inflectional systems, and syntax appropriate to their reading level.
- Students recognize and reproduce the sounds of Latin or Greek.
- Students respond appropriately to simple questions, statements, commands, or non-verbal stimuli.
- Students sing songs in Latin or Greek.
- Students write simple phrases and sentences in Latin or Greek.

Ecce Romani

Novice-High Proficiency Range: Cultures

Gain Knowledge and Understanding of Greco-Roman Culture

Progress Indicators Beginning

- Students recognize and reproduce the sounds of Latin or Greek.
- Students respond appropriately to simple questions, statements, commands, or non-verbal stimuli.
- Students write simple phrases and sentences in Latin or Greek.
- Students identify the principal Greek or Roman deities and heroes by their names, deeds, and spheres of influence.
- Students recognize basic architectural features and art forms of the Greeks or Romans.

Grammar:

Vocabulary and Derivatives:

Culture/ History: